

Course Outline for: COMM 1131 Intercultural Communication**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #7 Human Diversity
 Goal #8 Global Perspective

The primary purposes of this course are to raise awareness of cultural values, beliefs, norms, and biases and address how culture affects communication choices on the interpersonal, group, cross-cultural and global levels. Issues of nationality, race, ethnicity, class, gender, religion, etc., will be addressed.

B. Date last reviewed/updated: May 2023**C. Outline of Major Content Areas:**

1. Definitions of culture (macro-globalization, micro-globalization)
2. Cultural values, beliefs, and norms
3. Cultural identity (nationality, race, class, gender, etc.)
4. Cultural biases (discrimination, stereotyping, prejudice, ethnocentrism)
5. Verbal (linguistic) and nonverbal communication
6. Cross cultural communication
7. Intercultural communication competence
8. Culture shock

D. Course Learning Outcomes:

Upon successful completion of the course, the student should be able to:

1. Explore how cultural identity shapes, and is shaped by, communication. (Goal 2b, 7a, 7d)
2. Compare/contrast patterns of thought, value, belief, and behavior (verbal and nonverbal) exhibited in different cultures. (Goal 2a, 7e, 8b)
3. Understand the role of perception and bias in intercultural communication interactions. (Goal 2c, 7c, 8d)
4. Articulate the skills needed to manage various intercultural communication contexts. (Goal 2a, 7e, 8b)
5. Analyze how media perpetuate cultural stereotypes, which affect both interpersonal and international relations in cross-cultural contexts. (Goal 2c, 7c, 8a, 8c)
6. Assess and reflect on one's own personal intercultural communication competency. (Goal 2d, 7c, 8d)
7. Explain the need for intercultural communication competency in a global and ever-changing world. (Goal 7e, 8d)

8. Demonstrate verbal and nonverbal communication skills necessary for living and working in a society with great population diversity. (Goal 2b, 7e, 8d, 8b)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. Speeches
2. Self-reflection paper
3. Testing
4. Journals
5. Application papers
6. Case studies
7. Group assignments
8. Service learning
9. Research papers

F. Special Information:

None